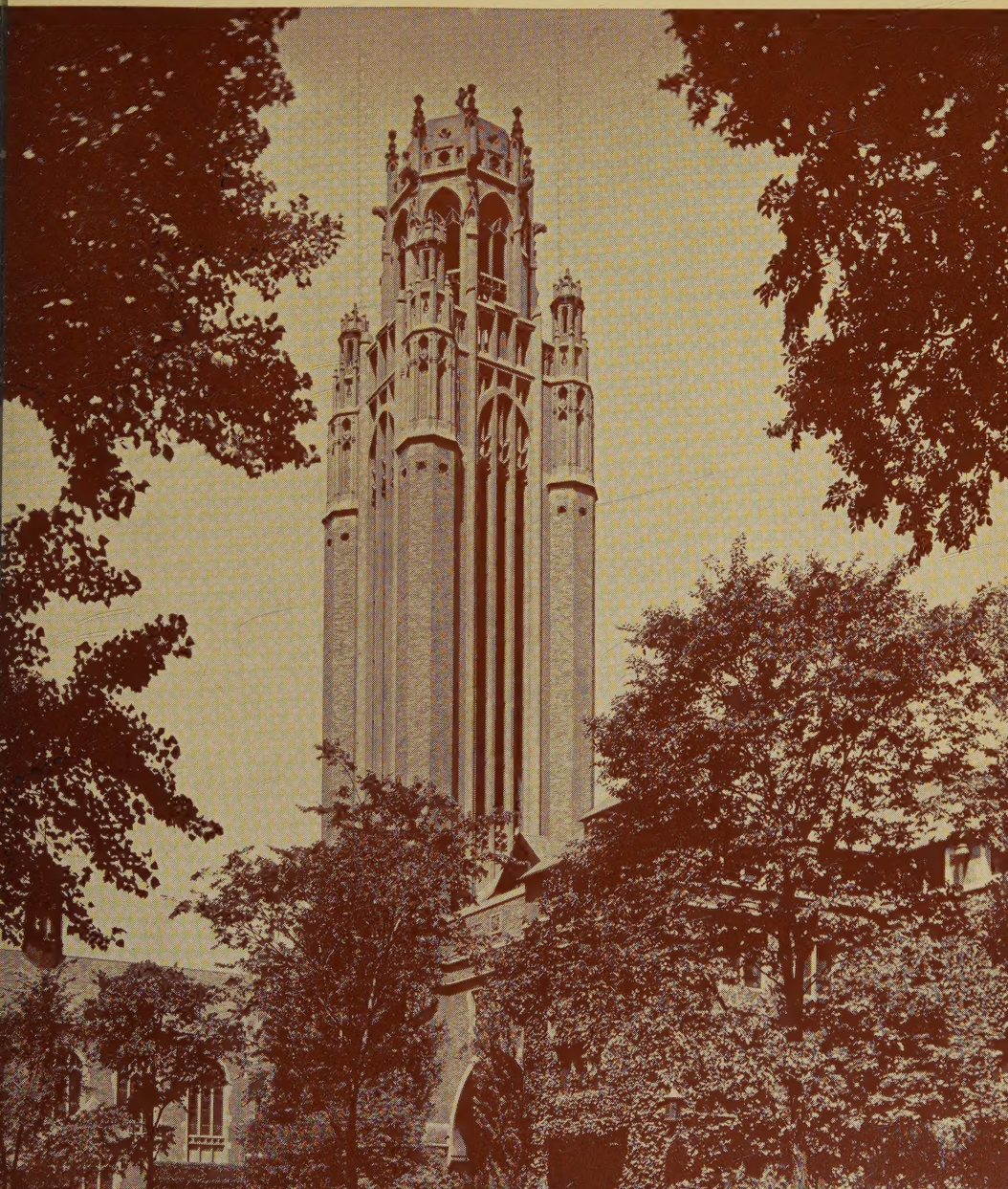


THE CHICAGO THEOLOGICAL SEMINARY

# Register

45-46

CATALOGUE NUMBER



# Calendar

1945

|                  |          |                                              |
|------------------|----------|----------------------------------------------|
| June 14          | Thursday | C.T.S. Commencement                          |
| June 25          | Monday   | Registration for Summer Quarter              |
| June 26          | Tuesday  | SUMMER QUARTER BEGINS                        |
| July 29-Aug. 5   |          | Pastors' Summer Institute                    |
| Aug. 3           | Friday   | End of First Term Summer Quarter             |
| Aug. 6           | Monday   | Second Term Summer Quarter begins            |
| Sept. 15         | Saturday | Summer Quarter ends                          |
| Sept. 24-29      |          | Field Work Institute for First-Year Students |
| Sept. 29, Oct. 1 |          | Registration for Autumn Quarter              |
| Oct. 2           | Tuesday  | AUTUMN QUARTER BEGINS. Classes meet          |
| Nov. 3           | Saturday | Approval of D.B. and A.M. Theses Subjects    |
| Nov. 22          | Thursday | Thanksgiving Day: a holiday                  |
| Nov. 27-30       |          | C.T.S. Comprehensive Examinations            |
| Dec. 7           | Friday   | Tuition Grant Applications                   |
| Dec. 21          | Friday   | University Convocation                       |
| Dec. 22          | Saturday | Autumn Quarter ends                          |

1946

|                |           |                                                                             |
|----------------|-----------|-----------------------------------------------------------------------------|
| Jan. 2         | Wednesday | WINTER QUARTER BEGINS                                                       |
| Jan. 28-Feb. 1 |           | Ministers' Week                                                             |
| Feb. 23        | Saturday  | Tuition Grant Applications                                                  |
| Mar. 22        | Friday    | University Convocation; Winter Quarter ends                                 |
| Mar. 25        | Monday    | SPRING QUARTER BEGINS: REGISTRATION                                         |
| April 16       | Tuesday   | Complete first draft of theses due                                          |
| April 21       | Sunday    | Easter                                                                      |
| May 1          | Wednesday | Revised copies of theses to second readers                                  |
| May 21         | Tuesday   | Theses completed in form satisfactory to Advisers and Instruction Committee |
| May 30         | Thursday  | Memorial Day: a holiday                                                     |
| June 4         | Tuesday   | Theses to Librarian for binding                                             |
| June 13        | Thursday  | C.T.S. Commencement                                                         |
| June 14        | Friday    | University Convocation                                                      |
| June 15        | Saturday  | Spring Quarter ends                                                         |

THE CHICAGO THEOLOGICAL SEMINARY REGISTER

VOLUME XXXV

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# THE CHICAGO THEOLOGICAL SEMINARY

# REGISTER

*CATALOGUE NUMBER*

EIGHTY-SEVENTH ACADEMIC YEAR

1944-1945

ANNOUNCEMENTS FOR THE SESSIONS OF

1945-1946



ALBERT W. PALMER, D.D., LL.D., LITT.D., *President*

5757 UNIVERSITY AVENUE

CHICAGO 37

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\* Or when their successors are elected. The 1945 Triennial Convention, which elects the Directors, has been postponed in deference to the Government's request to reduce railroad travel.

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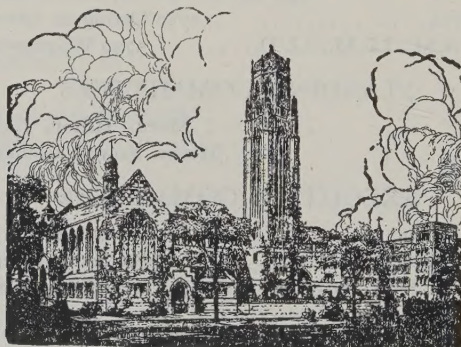
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JAMES HASTINGS NICHOLS, JR., D.B., Ph.D., Gerald Birney Smith Instructor in Divinity.  
FREDERICK CARL PRUSSNER, D.B., Instructor in Old Testament.

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*(These lecturers are appointed by the schools indicated, but the courses they teach are available to the students of all the co-operating schools).*

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FRED KUETHER, B.D., Lecturer on Personal Counseling.  
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CHARLES CLAYTON MORRISON, PH.D., D.D., Lecturer on Problems of Contemporary Life.  
BARRETT SPACH, D.Mus., Lecturer on Church Music.

### II. IN THE DIVINITY SCHOOL

ROBERT M. GRANT, B.D., S.T.M., TH.D., Visiting Professor in New Testament (Summer, 1945).  
PAUL SCHUBERT, PH.D., Visiting Lecturer in New Testament.

### III. IN THE DISCIPLES DIVINITY HOUSE

LEWIS S. C. SMYTHE, B.S.L., A.M., PH.D., Visiting Lecturer on Missions.

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VIOLET A. ROBINSON (Mrs. B. W.), Registrar.

## GENERAL INFORMATION

### PURPOSE AND HISTORY

The Chicago Theological Seminary was founded in 1855 by a group of Congregational ministers and laymen "to furnish instruction to young men preparing for the Gospel ministry," according to its charter, and was to be "equally open to all denominations of Christians"—a very forward-looking provision for that day. It has sought to live up to the pioneer spirit of its founders by constantly developing new features in Christian education to meet changing needs. Foreign-language institutes were maintained at one time to train leadership for the large immigrant population in the eighties. Dr. Graham Taylor, a pioneer in Christian social work, was brought to Chicago in 1892 for his lifework as professor of Christian economics in this Seminary. More recently the Seminary has pioneered in the clinical study of personality problems, in church and community surveys, both urban and rural, and in utilizing the religious values of art and drama, literature, and music. It also provides practical laboratory experience for students through carefully supervised field work.

The Seminary is a member of the American Association of Theological Schools. It has also been examined and is accredited by the Accreditation Commission of that association.

The Congregational Training School for Women, incorporated in 1909 to meet the increasing demand for women with professional training for religious work, was merged with the Seminary in 1926.

In 1943 the Federated Theological Faculty of the University of Chicago, in which the Seminary shares, was set up. A brief description of this co-operative plan follows.

### THE FEDERATED THEOLOGICAL FACULTY

Ever since 1915, when, at the invitation of the University of Chicago, the Seminary moved to its present site adjacent to the University campus, it has enjoyed a close affiliation with the University. This relationship found expression in common academic standards, joint chapel services, and the privilege of using the classrooms of Swift Hall; in library and student health service privileges; in jointly supporting the same instructor in speech; and, more recently, in a system of exchange professors. Inevitably there grew up a desire for a more effective co-operation. This resulted in the establishment, on July 1, 1943, of the Federated Theological Faculty of the University of Chicago.

The terms of the agreement include the following provisions:

1. All full-time members of the faculties of the separate institutions become members of the faculty of the University of Chicago at their present academic rank.
2. The federated faculty becomes the faculty of each separate institution.
3. All students in the four institutions are registered as students in the University.

4. The minimum academic entrance requirement is the equivalent of graduation from the College of the University of Chicago.

5. The academic year, as in the other Divisions and Schools of the University, consists of four quarters of twelve weeks each.

6. The Federated Theological Faculty has control of the common elements of the Bachelor of Divinity curriculum and of the general pattern of work for that degree. Quantitatively these common elements consist of approximately two-thirds of the Bachelor of Divinity curriculum. This portion of the curriculum—called the “common-core”—is the same in all the institutions.

7. Each institution may establish an Administrative Council, presided over by the head of the institution, or his alternate, and consisting of such members of the Federated Theological Faculty, or other persons, as its governing board shall elect. The function of this Administrative Council shall be to guide and control the separate institution's distinctive policies and activities with regard student life and aid, curriculum, and requirements for the D.B. degree.

8. Placement in professional work remains the individual responsibility of the separate institutions.

9. Students who complete satisfactorily the course of training will receive the degree of Bachelor of Divinity conferred by the University in co-operation with the respective institutions. (Normally the course of training for this degree requires three years or more.)

10. Any school may withdraw from the Federation on three years' notice, or in less time by common agreement of the federated schools.

11. An executive council, to be known as the Cabinet, has charge of the administration of the Federated Theological Faculty, including the handling of problems concerning the relationships of the institutions with one another, the initiation of the appointment of new members to the Federated Theological Faculty, and of promotions within it. This Cabinet consists of the heads of the respective institutions (or designated alternates).

This new plan has some features analogous to the organization of Oxford University, where a group of semi-independent colleges with deeply cherished individual traditions operate harmoniously within the framework of a great university.

## LOCATION AND BUILDINGS

The Seminary has a strategic location at Fifty-eighth Street and University Avenue, immediately adjacent to the University of Chicago and seven miles southeast of the business section of Chicago known as the “Loop.” It is one block north of the Midway Plaisance, halfway between Washington and Jackson parks, and about one mile from Lake Michigan.

The main building of the Seminary, completed in 1928 and pictured on the cover of this catalogue, embodies several units as follows: Graham Taylor Assembly Hall, including the offices of business administration; Henry M. Hooker Hall, with library, stack rooms, and faculty offices; Clarence Sidney Funk Cloisters; Victor Fremont Lawson Tower; Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the latter including the Joseph Henry George Commons. Across Woodlawn Avenue are the two residence halls for women—Fensham House and Woodlawn House. Still farther east on Fifty-eighth Street is the president's residence, and, beyond that, Kimbark House and Montgomery Hall, which have apartments for married students.

## GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of The Chicago Theological Seminary,' and by that name and style to remain and have perpetual succession, with full power to sue and be sued, plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter a Constitution and By-Laws for the conducting and government of said Institution, and fully to do whatever may be necessary to carry out the object of this act of incorporation."

The charter also gives the directors "power to confer such degrees as are consistent with the object of the Institution."

According to the constitution (including amendments to June 7, 1927), the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require." The next Triennial Convention will meet in 1948.

Under the authority of the charter the constitution further provides for an Executive Committee of twelve elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic management shall be determined by the Faculty, with the approval of the Board of Directors." (Under the new Federated Theological Faculty plan, academic management now rests with the Administrative Council.)

The Board of Visitors is chosen, one each, by the State Conferences of Congregational Churches of the states represented at the Triennial Convention. They visit the Seminary annually and make reports to their respective Conferences concerning its condition.

## REQUIREMENTS FOR ADMISSION

All students must be admitted through the office of the Registrar of the Seminary, but their applications must also be approved by the Committee on Admissions of the Federated Theological Faculty. For these application forms the prospective student should address the office of the President of the Seminary. Notification of admission will be issued after these applications have been accepted by the Seminary committee designated for this purpose and by the University. The Seminary also requires two acceptable character testimonials and a credential of church membership.

A student may be admitted—

1. If he has completed the work for the A.B. degree of the College of the University of Chicago with a satisfactory record.
2. If he has received an A.B. degree from an accredited college or university with a satisfactory record.
  - a) During his first quarter in residence he will be given the scholastic aptitude test and a test in general education not as a requirement for admission but

as a means of classification. Any deficiencies in education revealed by the general education test must be removed to the satisfaction of the Committee on Admissions and Advanced Standing.<sup>1</sup>

3. If he has not completed the work for the A.B. degree, either at the University of Chicago or at some other accredited institution, he will be admitted as a candidate for a degree after he has passed:
  - a) an examination testing his general scholastic aptitude and his ability to read and write critically and accurately, and
  - b) an examination designed to show whether or not he has the equivalent of the A.B. degree of the University of Chicago. Any deficiencies revealed by this examination must be removed to the satisfaction of the Committee on Admissions and Advanced Standing.

*Pretheological courses.*—College students planning to enter the Seminary are advised that adequate pretheological courses in liberal arts education should include at least the following:

1. Two years' work in the social sciences, including at least 1 course in social psychology and 1 course in economics.
2. Two years' work in the humanities, including at least 1 course in philosophy and 2 courses in literature.
3. One year's work in English composition.
4. One year's work in the natural sciences, including at least 1 course in biology.
5. Two years' work in a foreign language (or 4 high-school units).

*Health examination.*—Within the first two weeks after entrance, students are expected to secure a health examination through the Student Health Service of the University.

*Relationship with Selective Service.*—Normally, regular full-time theological students in seminary are classified IV-D. Rulings regarding pretheological students still in college have been so changeable that prospective students are urged to secure from the Seminary the latest information available by a personal letter asking for up-to-date details.

## FEES AND EXPENSES

Each student registering in the Seminary pays quarterly a fee of \$20.00 to the University, and a library and incidental fee of \$35.00 to the Seminary. The University fee of \$20.00 covers charges for registration, health service, laboratories, and diploma. Since all students also register as students of the University, they must pay full University tuition of \$110 per quarter. The Seminary, however, will provide tuition grants to cover this item for students who maintain satisfactory standards of work and whose economic condition requires it (see the paragraph on "Tuition Grants" on p. 13).

For students living in the Seminary's residence halls, the care of room (including daily service, bedding, furniture, heat, and light) is \$35.00 per quarter (\$60.00 per quarter for all non-Seminary students). A limited number of double rooms is available at a quarterly charge of \$30.00 to Seminary students. Smaller double-decked double rooms are available at \$25.00 to C.T.S. students.

<sup>1</sup> A limited number of "students at large" including missionaries on furlough and a few others who are not working for degrees may be exempted from the requirements of this paragraph by vote of the Administrative Council.

To married students, the Seminary offers furnished quarters (three of which have kitchen and dinette facilities) for fifteen couples. Rates are from \$25.00 to \$30.00 per month.

Other expenses vary according to individual standards of living. Meals may be secured at the University of Chicago Commons (cafeteria) or at near-by restaurants at about \$9.75 per week. Seminary students also conduct a Co-operative Dining Club at Woodlawn House, which is open to both men and women. The cost of board here is approximately \$6.75 per week. (Meals are not served Saturday evenings or all day Sunday.) The Co-operative provides a limited number of full- and part-time board jobs for Seminary students.

Room and incidental fees and the University fee (\$20.00) are payable quarterly, in advance, at time of registration. Failure to pay fees promptly leads to penalties and may also result in the refusal of admission to classes. Fees may not be charged against stipends or scholarships but must be paid as separate transactions.

After the fifth day of the quarter, to secure enrolment in the Seminary, the consent of the Director of Studies and the payment of a penalty fee of \$5.00 for late registration are required.

STUDENT EXPENSES

(An Estimate Based on Costs in 1944-45)

|                                            | Per<br>Quarter | Three<br>Quarters |
|--------------------------------------------|----------------|-------------------|
| University tuition . . . . .               | \$110.00*      | \$330.00*         |
| University fee . . . . .                   | 20.00          | 60.00             |
| Library and incidental fee . . . . .       | 35.00          | 105.00            |
| Care of room, light, and heat . . . . .    | 35.00          | 105.00            |
| Laundry and pressing . . . . .             | 20.00          | 60.00             |
| Incidentals, carfare, recreation . . . . . | 25.00          | 75.00             |
| Meals . . . . .                            | 81.00          | 243.00            |
| Total . . . . .                            | \$326.00       | \$978.00          |

\* See paragraph on "Tuition Grants," p. 13.

STUDENT FIELD WORK

*The field-work plan.*—Field work provides opportunity under competent supervision for the integration of classroom instruction and theory with practical experience. Three units of field work are required for graduation, appropriate projects to be assigned or approved according to the individual preparation and needs of students:

1. The "Field-Work Course" (PT 327) is normally taken during the student's first three quarters in the Seminary. Field-work assignments required for the course may be secured under the Annual Field-Work Stipend or as part-time employment in positions approved by the Director of Field Work.
2. The second unit consists of approved full-time work for a regular summer period of approximately ten weeks according to field conditions. Such employment may be secured under Student Summer Service through the Board of Home Missions, or in other work designed to advance the competence of the student in preparation for the ministry. For such summer projects each student will

register in the spring, attend a preparatory institute, submit systematic and regular reports, and participate in an autumn conference for review and evaluation.

3. The third unit of required field work may be arranged according to one of the following plans: (a) by a second summer of full-time service; (b) by at least two quarters of work while in residence as a pastor or assistant or by other appropriate forms of field service; or (c) through the required field work which accompanies certain courses in the Seminary curriculum, such as "Frontiers in Religious Education" or "Urban Research."

This third required unit of field work may be adjusted or waived in cases of students receiving fellowships or advanced scholarships or for those who come to the Seminary with a satisfactory record of professional service elsewhere. It may also be waived at the discretion of the Seminary so that students may accelerate their programs of study during the present emergency.

Academic credit is not given for the second and third units, except as they are integral parts of regularly announced courses.

### FIELD-WORK OPPORTUNITIES FOR SELF-HELP

*Field-work assignments.*—Through its relationship with the churches, neighborhood houses, and settlements of the city, the Seminary is able to offer to a limited number of qualified students who maintain certain scholarship standards the opportunity to work as group leaders and counselors in both Sunday and weekday activities under the joint supervision of the Seminary and the respective institutions. An Annual Field-Work Stipend of \$240 for the academic year (paid in eight monthly instalments of \$30 each beginning November 1) is paid each student appointed to work on this basis. In accepting such appointments, students agree to undertake no other remunerative work of professional nature but may arrange for supplementary support, with the consent of the Director, through employment in dining halls and in similar services about the Seminary and the University. These appointments are open, during their first year of residence only, to candidates for degrees who carry a full course and maintain a satisfactory scholarship record. The scholarship record of each student so appointed will be subject to quarterly review and must be maintained at the level required for graduation. Special students may receive such assignments only provisionally and by special vote of the Committee on Student Relations and Scholarships. All who receive such field-work assignments are members of the "Field-Work Course" (PT 327), which provides opportunity for report and discussion of situations met on the field. Preparation for this course and for assignment to a definite field of service will begin on the evening of Monday, September 24, when all members of the incoming class will report for the Field-Work Institute. This will provide a program of field trips to rural and city churches and to social institutions in the city, an introduction to work with church schools and young people's societies in the Chicago area, and guidance in planning individual programs of life and study in the Seminary.

*Part-time positions.*—The Chicago Congregational Union and the Seminary cooperate with certain churches in Chicago in the support of a limited number of students as pastors' assistants, directors of religious education, directors of work with boys and girls in neighborhood houses, and other forms of leadership. These positions carry a much larger measure of responsibility than ordinary field-work assignments and are open only to properly qualified students whose scholarship record is satisfactory and whose experience has been such as to prepare them for

more exacting supervisory duties. These positions pay \$65 a month and normally are open to students during their second and third years of residence in the Seminary.

*Student pastorates* are available in a limited number. Ordinarily class sessions may be so scheduled that students can spend the week-end on their fields even though at a considerable distance from Chicago. Such field work may be registered for supervision from the Seminary. These rural and town pastorates are open only to mature students of ability and experience.

*The University's Bureau of Vocational-Guidance and Placement* maintains a part-time employment service available to Seminary students.

*Research assistantships* under the Department of Research and Survey of the Church Federation of Greater Chicago, in co-operation with the Seminary's Professor of the Sociology of Religion, are available to specially trained persons who are qualified as advanced students.

## RESEARCH AND SURVEY

The Seminary provides experience in the study and research of various types of urban communities and their churches through the Seminary's Professor of the Sociology of Religion in co-operation with the Chicago Congregational Union and the Department of Research and Survey of the Church Federation of Greater Chicago. Field work in these studies enables the minister of a church to analyze his church and his community and thus to sense the needs which should be met. A limited number of competent students develop this field of interest into a professional outlet. A certain number of research assistantships are available. In general, efforts are made to study all the various types of urban communities and their corresponding forms of religious life. The present emphasis is upon the effects of population movements due to war conditions and the problems incident to race relations.

## GRANTS, SCHOLARSHIPS, AND FELLOWSHIPS

*Tuition Grants.*—Properly qualified students may receive on registration each quarter a tuition-grant voucher to cover the University tuition charge of \$110.00 but must be prepared to pay in cash to the University the University fee of \$20.00. (See section on "Fees and Expenses," p. 10.) To be eligible for the tuition grant, a student must be accepted by the University Office of Admissions and by the Seminary and must have a satisfactory academic and field-work record and genuine economic need.

*Six Entrance Scholarships*, of \$700 each for the academic year, may be awarded to entering students of high scholarly attainments, nominated by their college presidents from the Senior class each year or from the preceding Senior class. Preference is given to students from Congregational colleges or to Congregational students from other colleges and universities.

*Four Junior Fellowships*, of \$700 each, may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these junior fellowships will be assigned to various departments for special work. They are not to engage in outside activities for financial remuneration. These fellowships are entitled the Isbell, Newmann, Patton, and Davis junior fellowships.

*The Mary B. Hibbard Curtis Research Scholarship* of \$700 may be awarded to a student undertaking some definite research project.

*Rural and Missionary Scholarships*, paying \$50 a quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

A *Hawaiian Scholarship* of \$300 is normally awarded to a properly qualified student from the Hawaiian Islands.

One *Foreign Missionary Fellowship* may be awarded each year to some missionary home on furlough and nominated by the American Board.

The *Ford and Blatchford Fellowships* may be awarded in alternate years to a member of each graduating class who has studied three years in the Seminary and whose work has shown distinct professional promise. These pay \$1,000 a year for one or two years and thus provide for graduate study, normally and preferably abroad.

The *Lucretia Ambrose Walker Prize* of \$50, for the best essay on a topic set by the Department of Christian Theology.

## LOANS

The *Congregational Education Society* lends money to approved students preparing for the Congregational ministry on an extended term repayment agreement. Temporary emergency loans on a strictly business basis, with a signed note and definite repayment date, may be made for small amounts by the Seminary, but only to meet very critical need.

## RESPONSIBILITIES OF AIDED STUDENTS

*Holders of scholarships are expected* to serve as student aids and ushers on formal Seminary occasions and to set a high standard of study and intellectual endeavor.

*It is also assumed that all* who receive financial aid from the Seminary, either directly or indirectly, will recognize certain basic obligations as implicit in such a relationship. Among these are a Christian personal life, gracious and unselfish service to others, conscientious scholarship, loyal co-operation in the active life of the Seminary, attendance at its stated gatherings, and a constant effort to promote its *esprit de corps*.

## THE EDUCATION OF WOMEN FOR CHRISTIAN SERVICE

Women are admitted to the Seminary upon the same terms as men and have equal opportunities in student field work and in becoming candidates for scholarships. The Seminary trains them for religious leadership as directors or teachers of religious education, church assistants, instructors in weekday religious education, missionaries, or social service workers.

The course of study for each student is worked out in the light of previous preparation and credits sought. The range of courses is wide, including religious education, drama, music, parish work, social ethics, worship, and survey courses in Bible, church history, and missions. Detailed descriptions of courses are given on later pages of this catalogue. Subjects not listed but needed for church work, such as stenography, may be secured outside the Seminary.

## HAMMOND AND UNIVERSITY LIBRARIES

Hammond Library comprises 45,700 books and magazines and 8,100 pamphlets. The library unit consists of the reading-room and three levels of stacks immediately below it. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty. It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. Its most valuable collection, comprising 200,000 original letters, is the archives of the Congregational Home Missionary Society; as source materials for the history of American Christianity these letters rank among the most important in the country.

The University library and the libraries of the Divinity School and Meadville Theological School are also available to Seminary students for general theological study and for research. These libraries total over 1,500,000 bound and catalogued volumes.

## THE ALDEN-TUTHILL LECTURESHIP

This foundation provides each year for a series of lectures upon the subject of religion on some frontier of modern life. In 1945 the lecturer was Dr. Liston Pope, associate professor of social ethics of Yale Divinity School, on "Christianity Faces Its Future Task." Earlier lecturers on this foundation were Dr. Douglas Horton, Professor Douglas V. Steere, Professor Kenneth Scott Lattourette, Dr. Fritz Kunkel, Professor Halford E. Luccock, Professor John C. Bennett, Dean Willard L. Sperry, Dr. Arthur E. Morgan, the Honorable Henry A. Wallace, and Dr. Richard C. Cabot.

## THE COUNCIL FOR CLINICAL TRAINING

The Seminary co-operates with the Chicago Council for Clinical Training, which receives each year a limited number of theological students for clinical training in general hospitals, mental hospitals, and reformatories. The purpose of this training is to assist theological students to become better ministers through firsthand, supervised experience with persons in distress. Academic credit is granted for satisfactory work (see course PT[S] 334, p. 27).

## THE INTERSEMINARY MOVEMENT

All students in the Seminary are members of the Interseminary Union of Chicago, which is composed of the students of seventeen theological schools in or near Chicago. Our representatives on the Union council during the year 1945-46 will be Onieta Tiahrt '46 and James Smucker '46.

Meetings held this past year included an Interseminary Conference at Bethany Seminary on "The Coming Task of the Church," a planning conference on "The Church and World Order" held at Northwestern University, and a large Spring Interseminary conference at Chicago Theological Seminary on world missions, taking the form of a "Pre-San Francisco Conference."

The president of the Interseminary Union for next year is James Smucker, and plans are under way to keep the movement expanding as the church faces ever enlarging tasks.

## STUDENT ACTIVITIES

Physical development, fellowship, discussion, artistic expression, and spiritual devotion all find a place in Seminary life.

For the duration of the war the University has abandoned its intramural athletic program, but under the leadership of a student Chairman of Athletics touch-football, basketball, handball, baseball, tennis, table tennis, swimming, wrestling, and boxing are sponsored for Seminary students.

"Kaffeeklatsch," held on occasional Tuesday evenings, provides opportunity for discussion of social, educational, and theological questions over a cup of hot chocolate. Colloquia planned by students and faculty give opportunity for probing into questions of the day. Wednesday afternoon teas, the Wednesday evening fellowship dinner attended by students and Faculty, and occasional formal and informal parties maintain a social balance to the strenuous curriculum.

The Seminary, the University, and the city are exceptionally rich in musical, dramatic, and other cultural opportunities. Students may take part in the productions of the Seminary Players, participate in radio programs, and sing in the Seminary choir.

The camaraderie of dormitory life offers every possible advantage for discussion groups and informal consideration of student problems. Woodlawn Eating Co-operative, the Seminary dining-hall, gives practical experience with some of the co-operative techniques for religious leaders. The Student Council, elected each quarter, offers opportunity for exercise of executive ability in student affairs.

The regular fall and spring retreats are occasions of great social and religious significance and bind the students and faculty into a closely knit fellowship.

The public expression of Seminary devotional life is arranged by a committee of students, with the help of two faculty members. This group plans the weekly Seminary vespers held on Thursday afternoon in Graham Taylor Hall; the matins, a brief worship period before classes in the Thorndike Hilton Chapel; and other special events such as the Fall Worship Retreat. Services are also held at noon twice a week in Bond Chapel, the Seminary co-operating with the Divinity School in planning them. All these help to train students in conducting religious services and provide welcome periods of meditation and spiritual refreshment.

## REQUIREMENTS FOR DEGREES

Students who entered the Seminary prior to July 1, 1943, should consult the catalogue number of the REGISTER for 1943-44, pages 19, 20, and 21, for the requirements for the degrees toward which they are working.

The following statements apply to all students who entered the Seminary at the beginning of the Summer Quarter, 1943, or thereafter. At that time the plan of the Federated Theological Faculty of the University of Chicago became effective.

### I. THE BACHELOR OF DIVINITY DEGREE

This degree, awarded by the University of Chicago in co-operation with the Chicago Theological Seminary, will be granted to regular students who complete satisfactorily the full course and maintain an honorable character throughout. (See page 9 for "Requirements for Admission.")



*President-Elect Arthur Cushman McGiffert, Jr.. B D., M.A.. D.D.*





*Points to the Main Building of the Chicago Theological Seminary*



*A Student Panel Leading a Colloquium in the Joseph Henry George Commons*



*President Palmer Addressing a Class at a Pastors' Institute*

Students from other theological schools may be given advanced credit based upon the standing of the schools and the character of the courses taken.

The requirements for this degree include (1) thirty units of credit (the thesis is counted as one of these credits); (2) two units of field work as specified in the section, "Student Field Work"; (3) the preparation of a satisfactory thesis; and (4) the passing of the comprehensive examinations based on the common-core.

The unit of credit is the satisfactory completion of a course of study requiring at least three fifty-minute periods of classroom work per week continued through twelve weeks. Some courses require only half this amount of work and are therefore called half-courses. As a rule, not more than three and a fraction courses may be taken in any one quarter for credit.

Students are expected to complete each course during the quarter in which it is taken. *An "incomplete" will be given only in exceptional cases due to illness or other contingency beyond the student's control. In such cases a student must secure the permission of his instructor to complete the work by a definite date during the following quarter of residence.*

*The "common-core."*—The articles of agreement setting up the Federated Theological Faculty of the University of Chicago provide that there shall be a common-core of studies constituting about two-thirds of the total curriculum in all four schools, leaving the remaining third to the direction of each individual school, largely for the free election of students in their fields of special interest.

This common-core is not a complete D.B. curriculum; it simply represents basic courses which all four schools agree upon as essential to ministerial training. In reviewing it, one must constantly remember that beyond these eighteen prescribed courses are ten more, mostly free electives, which the student selects from anywhere in the catalogue with the counsel and approval of his adviser and the Director of Studies.

The list of eighteen common-core courses, as adopted by the Federated Theological Faculty on March 13, 1944, is as follows:

1. THE WORK OF THE PASTOR (\*PT 302)
2. PREACHING AND ITS SETTING IN WORSHIP (\*PT 303)
3. MODERN THEORIES OF RELIGIOUS EDUCATION (\*PT 300)
4. RELIGION AND THE ARTS (\*PT 305)
5. CHURCH AND COMMUNITY (\*PT 301)
6. THE CHURCH AND THE SOCIAL ORDER (\*PT 304)
7. PROFESSIONAL SPEECH TRAINING (\*PT 306)
8. OLD TESTAMENT LITERATURE AND INTERPRETATION I (\*OT 310)
9. OLD TESTAMENT LITERATURE AND INTERPRETATION II (\*OT 311)
10. NEW TESTAMENT INTERPRETATION I (\*NT 310)
11. NEW TESTAMENT INTERPRETATION II (\*NT 311)
12. HISTORY OF CHRISTIANITY TO 1500 (\*CH 301)
13. HISTORY OF CHRISTIANITY, 1500 A.D. TO THE PRESENT (\*CH 302)
14. CHRISTIANITY IN THE AMERICAS (\*CH 303)
15. OUTLINE HISTORY OF CHRISTIAN THOUGHT (\*CT 304)
16. CONSTRUCTIVE THEOLOGY (\*CT 302)
17. PHILOSOPHY AND PSYCHOLOGY OF RELIGION (\*CT 301)
18. LIVING NON-CHRISTIAN RELIGIONS (\*CR 301)

*Translated into schematic form, for Seminary students, this common-core might be covered in the first two years as in the diagram below, or it may be arranged*

with only two-thirds common-core courses in the second year and one-third electives, leaving less than one-third common-core courses for the third year. This provides adaptability and elasticity to meet each student's individual needs.

|             | FIRST QUARTER                                          | SECOND QUARTER                                         | THIRD QUARTER                                          |
|-------------|--------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| FIRST YEAR  | Old Testament I<br>(*OT 310)                           | Old Testament II<br>(*OT 311)                          | New Testament I<br>(*NT 310)                           |
|             | Church History I<br>(*CH 301)                          | Church History II<br>(*CH 302)                         | Church History III<br>(*CH 303)                        |
|             | Religious Education<br>(*PT 300)                       | Church and Community<br>(*PT 301)                      | Work of the Pastor<br>(*PT 302)                        |
|             | Field Work <sup>1</sup> ( $\frac{1}{3}$ C)<br>(PT 327) | Field Work <sup>1</sup> ( $\frac{1}{3}$ C)<br>(PT 327) | Field Work <sup>1</sup> ( $\frac{1}{3}$ C)<br>(PT 327) |
| SECOND YEAR | New Testament II<br>(*NT 311)                          | Philosophy and Psychology of Religion<br>(*CT 301)     | Constructive Theology<br>(*CT 302)                     |
|             | Speech (*PT 306)                                       | Christian Thought<br>(CT 304)                          | Church and Social Order<br>(*PT 304)                   |
|             | Preaching and Its Setting<br>in Worship<br>(*PT 303)   | Religion and the Arts<br>(*PT 305)                     | Living Non-Christian Religions (*CR 301)               |

<sup>1</sup> Seminary requirement only. Not a part of common-core.

*It should also be noted that:*

1. If the Director of Studies finds it advisable, qualified students may take certain advanced courses instead of certain fundamental courses of the D.B. common-core curriculum. In such cases, the student is specifically advised of the fact that the comprehensive examination presupposes the mastery of the fundamental theological disciplines.

2. All candidates for the D.B. degree must pass a comprehensive examination. It will not be a repetition or duplication of course examinations but an examination testing the student's ability (a) to integrate fundamental knowledge within each of the four fields (Biblical, Historical, Theological, Practical); (b) to correlate his knowledge of these four fields; and (c) to co-ordinate the fundamental theological education of the common-core curriculum in terms of the life and work of the church. This comprehensive examination will be given in the Spring and Fall quarters.

3. In order to help the student to see the relevance of his studies for the work of the church, regular informal colloquia will be arranged for all first-year students. These colloquia, which will be led by a panel of instructors representing various "fields," will review concrete church problems in the light of the studies of the "first-year" courses.

4. Syllabi have been prepared for all common-core courses, indicating their content and methodology.

*Third-year courses—and thesis.*—During the quarter before the last three quarters of residence, the student shall, on consultation with the Director of Studies, select an adviser from the Administrative Council. With the adviser he shall select a field of concentration in which his thesis is to be written and define the thesis area, and shall outline a general program of courses for the last year. This

program shall be submitted to the Instruction Committee for review and recommendation. No specific courses are prescribed for the D.B. degree beyond those in the common-core, except such as may be recommended by the adviser as essential to the writing of the thesis.

## II. THE MASTER OF ARTS DEGREE

Students of the Seminary may become candidates for the Master of Arts degree given by the University of Chicago in any one of the major fields—Biblical, Historical, Theological, or Practical. For details of the requirements for this degree see *Announcements* of the Divinity School for 1945-46. Students may not take a Master of Arts degree and a Bachelor of Divinity degree in the same field. Although it may be theoretically possible for a student to secure both an M.A. and D.B. in nine quarters of residence, it is not advisable to do so, partly because of the extra work involved in a second thesis and partly because the exigencies of the time schedule usually interfere with the selection of the courses appropriate for the two degrees within the nine quarters. Students therefore may expect, and are advised, to spend at least ten quarters, and preferably eleven, in residence if they expect to take both degrees. Where both degrees are sought, it is advisable to take the D.B. work first.

## III. THE DOCTOR OF PHILOSOPHY DEGREE

Seminary students who wish to become candidates for the degree of Doctor of Philosophy awarded by the University of Chicago should consult the *Announcements* of the Divinity School of the University.

## GOALS FOR A MINISTER'S TRAINING

Every student for the ministry, by the time he graduates, should have:

1. *An understanding of the spiritual experience of the human race and especially of the Hebrew-Christian peoples;*
2. *An understanding of the interpretation of that experience by the philosophers and theologians;*
3. *An understanding of the religious needs, individual and social, of the present generation;*
4. *An understanding of the means of bringing the spiritual experience and the wisdom of the past, together with the resources of the living Christian faith, to serve the religious needs of the present generation.*

This Seminary is continually striving to adapt its curriculum to provide such an understanding. It has pioneered in the introduction of new features to meet the needs of succeeding generations. Hebrew and Greek have been made elective. Courses in Social Ethics, Sociology of Religion, Mental Health, Religious Education, Biography, Literature, Drama, and Music have been added to the traditional disciplines in Bible, Theology, Church History, and Homiletics; and these disciplines themselves have been reoriented in the light of contemporary needs. The following list of Courses of Instruction includes the combined offerings of the Federated Theological Faculty.

# COURSES OF INSTRUCTION

## THE NUMBERING SYSTEM

According to the system employed in the University, courses numbered 201-99 are primarily for students who have been admitted to a Division or a Professional School. Courses numbered 301-99 are designed primarily to introduce students to professional study or to furnish acquaintance with a method of work and a substantial body of information preparatory to greater specialization in a chosen field of interest. Courses numbered 401-99 are of a more highly specialized character, are devoted primarily to research, and are suited only to the needs of students who are seeking a higher degree in the field to which the course relates.

## THE UNIT OF INSTRUCTION

The "course" (C) is the unit of instruction, comprising three class sessions each week through the quarter, unless another schedule is indicated. A course announced as C is equivalent to one unit of instruction;  $\frac{1}{2}$ C, to one-half unit of instruction; 2Cs, to two units of instruction. Unless otherwise specified in course descriptions, one unit is understood for each quarter in which the course is offered.

## ABBREVIATIONS

In the course descriptions, the course numbers are preceded by abbreviations. The addition of the letter D (for Disciples Divinity House), or M (for Meadville Theological School), or S (for Chicago Theological Seminary) indicates that the course is taught by a lecturer on the staff of the institution for which the letter stands.

CH—Church History  
CR—Comparative Religion  
CT—Christian Theology  
NT—New Testament  
OT—Old Testament  
PT—Practical Theology

PHIL—Philosophy  
SP—Speech  
ARAM—Aramaic  
HC—Hellenistic Culture  
JUD—Judaic Studies

Other abbreviations used in the course descriptions are: for *quarters*, Sum, Aut, Win, Spr; for *Term*, T; for *days*, M, Tu, W, Th, F, S; for *prerequisite*, prereq; for *equivalent*, equiv. Courses in the common-core curriculum have been indicated by an asterisk.

## THE COURSES

Students under the Federated Theological Faculty have access to a wide range of courses in certain Divisions of the University that offer instruction closely related to fields of specialization represented by the Federated Theological Faculty. The student should be guided in his selection of these courses by his adviser or degree committee.

Since degrees are given not in a department but in a field of interest within which the student's specialization falls, for his convenience the courses available during the year 1945-46 (Summer, Autumn, Winter, Spring) are grouped below according to the five fields, viz., historical, biblical, theological, practical, and comparative religions. The lines separating these fields are not absolutely rigid. The needs of the student, as interpreted by his adviser and degree committee, may render it desirable for him to elect as part of his work in his field of interest courses listed in other fields.

*The following courses are those to be given in 1945-46. Listing of those courses not to be given during this year (more than two hundred in number) is omitted in order to conserve paper.*

## I. THE HISTORICAL FIELD

### COMMON-CORE AND SURVEY

\*CH 301. HISTORY OF CHRISTIANITY TO 1500. The founding of the Church; growth of the movement in the East and West; the Church in the Middle Ages; scholasticism, the Great Schism, and the early reforming attempts. Aut: MFW 9; *Deems*.

\*CH 302. HISTORY OF CHRISTIANITY FROM 1500 TO THE PRESENT (OUTSIDE THE AMERICAS). The period of the Reformation; the rise of various Protestant communions; the period of Pietism, of the Enlightenment, and the nineteenth-century theological development, culminating in the ecumenical movement. Win: MWF 3; *Hudson, Lytle*.

\*CH 303. CHRISTIANITY IN THE AMERICAS. A survey of the rise and development of organized Christianity in the Americas from earliest times to the present. Sum [C.  $\frac{1}{2}$ C in either T]: MFW 11; *Mead*; Spr: MWF 9; *Sweet*.

CH 305. CHRISTIAN EXPANSION, ANCIENT AND MODERN. A brief history of Missions with special emphasis upon modern events in India, China, and Japan. Sum [C.  $\frac{1}{2}$ C in either T]: TuThS 9; *Deems*.

CH 307. CHRISTIAN THOUGHT IN AMERICA. A historical survey of some aspects of the development of Christian thought in America, with emphasis on the following topics: the New England theology, southern liberalism, Deism, the Unitarian controversy, the romantic movement, the frontier, the impact of evolutionary thought, the social gospel. Win: TuThS 8; *Mead*.

## DENOMINATIONAL

CH 311. CONGREGATIONALISM IN AMERICAN CULTURE. The beginning of the movement; its development; its polity; its contributions to culture. Spr [ $\frac{1}{2}$ C]: Tu 2-3:30; *Deems*.

## ADVANCED D.B.

CH 326. HISTORY OF EASTERN ORTHODOX CHRISTIANITY. The rise and development of the Byzantine church; the Great Schism; decline of the Empire; the Church in Russia. Spr: TuThS 9; *Deems*.

CH 330. RELIGION IN COLONIAL AMERICA. The transplanting of organized religion to Colonial America and the part it played in developing American culture. Aut: TuThS 10; *Sweet*.

CH 333. CONTEMPORARY FREE RELIGIOUS MOVEMENTS. Spr: TuThS 10; *Lytle*.

CH 350. READING COURSES. Aut, Win, Spr: hrs to be arranged; *Staff*.

CH 353. AUGUSTINE. The man and his message; the age in which he lived; the Church of his day; his influence. Sum: TuThS 10; *Deems*.

## ADVANCED A.M. AND PH.D.

CH 362. THE REFORMATION IN ENGLAND. Organization and life of the English church in the Middle Ages; reforming efforts of Wycliff; rise of English nationalism; the Tudor monarchy and the papacy; influence of humanism and of Lutheranism; reform and reaction under Henry VIII; the course of reform under Edward VI; the Counter-Reformation under Mary; the Elizabethan Settlement; characteristics of later Anglicanism. Aut: TuThS 11; *Hudson*.

CH 363. PURITANISM AND NONCONFORMITY. The Puritan type in religion: its strain in English religion; the Marian exiles and the rise of Puritanism; Separatism and Presbyterianism under Elizabeth; political Puritanism and the Stuart monarchy; economic and social aspects; the Restoration; the Great Ejection; the development of nonconformity to the Evangelical Revival; the legacy of Puritanism. Win: MWF 11; *Hudson*.

CH 364. ENGLISH RELIGION SINCE 1700. The development of rationalism and Deism; the Evangelical Revival; emergence of social Christianity; the Broad Church party and early liberalism; the Free Churches; present trends in English religion. Spr: TuThS 8; *Hudson*.

CH 370. DEVELOPMENT OF RELIGIOUS AND INTELLECTUAL FREEDOM. Aut: TuThS 9; *Lytle*.

CH 371. MODERN ROMAN CATHOLICISM. The history of the Roman church in the nineteenth and twentieth centuries. Aut: MWF 3; *Nichols*.

CH 372. CHRISTIAN SOCIAL TEACHINGS, 1789-1914. Win: TuThS 9; *Nichols*.

CH 375. HISTORY OF AMERICAN CULTURE, 1800-1860. Spr: TuThS 11; *Mead*.

CH 377. AMERICAN RELIGIOUS MOVEMENTS. A survey of indigenous religious movements in America—Transcendentalism, Mormonism, Christian Science, and others—with an attempt to evaluate their place and significance in American religion. Spr: TuTh 3-4:30; *Mead*.

CH 379. SOURCES OF AMERICAN CHURCH HISTORY. Study and discussion of documents significant for the history of Christianity in America, selected to give the student some critical familiarity with a variety of source materials. Win: TuTh 3-4:30; *Mead*.

CH 380. THE SLAVERY CONTROVERSY AND THE AMERICAN CHURCHES. American Christianity in contact with the institution of Negro slavery. Win: TuThS 11; *Sweet*.

CH 383. ROMAN CATHOLICISM IN THE UNITED STATES. A survey of the factors responsible for the rapid growth and increasing influence of Roman Catholicism in the United States. Spr: MWF 10; *Sweet*.

CH 390. RISE AND DEVELOPMENT OF RELIGIOUS LIBERTY IN AMERICA. Those forces in American history which led to the separation of Church and State and to religious liberty. Win: TuThS 10; *Sweet*.

## SEMINARS AND RESEARCH

CH 406. SEMINAR: HISTORICAL METHOD. Aut: TuTh 3-4:30; *Deems*.

CH 408. RESEARCH. Aut, Win, Spr: hrs to be arranged; *Staff*.

CH 410. SEMINAR: TOPICS IN THE STUDY OF AMERICAN CHRISTIANITY. Primarily for students doing research in the field of American Christianity. Prereq: consent of instructor. Sum: MW 4:30; *Mead*.

CH 418. RELIGION ON THE AMERICAN FRONTIER. A research course on frontier influence in American Christianity. Each student will be assigned an unpublished manuscript to transcribe and edit. Aut: hrs to be arranged; *Sweet*.

CH 420. SEMINAR: ENGLISH RELIGION DURING THE CIVIL WAR AND COMMONWEALTH. The conflict between Anglicanism, Presbyterianism, and Independency; the development of the Baptists, Seekers, Quakers, Fifth Monarchy Men, etc. Spr: hrs to be arranged; *Hudson*.

CH 444. ECONOMIC BASES OF ECCLESIASTICAL CHRISTIANITY. Aut: TuThS 10; *Lytle*.

CH 445. SEMINAR: CHURCH AND STATE. Sum: hrs to be arranged; *Nichols*.

## II. THE BIBLICAL FIELD

### COMMON-CORE

\*OT 310. OLD TESTAMENT LITERATURE AND INTERPRETATION I. Hebrew history and literature down to 700 B.C. Sum [C.  $\frac{1}{2}$ C in either T]: MWF 9; *Prussner*; Aut: MWF 11; *Rylaarsdam*.

\*OT 311. OLD TESTAMENT LITERATURE AND INTERPRETATION II. The history of Israel and of the Jews from 700 to 4 B.C. and of Old Testament literature subsequent to 700 B.C. Win: MWF 11; *Prussner*.

\*NT 310. NEW TESTAMENT INTERPRETATION I. The historical values and religious message of the New Testament books. After preliminary attention to the matters of canon, test, translation and principles of interpretation, this course will deal with the origin and growth of the Synoptic Gospels and with the life and teaching of Jesus. Sum [C.  $\frac{1}{2}$ C in either T]: MWF 10; *Wilder, Wikgren*; Spr: MWF 10; *Wikgren, Schubert*.

\*NT 311. NEW TESTAMENT INTERPRETATION II. With the same purpose as Course 310, this course deals with the remaining New Testament writings and with the development of the life and thought of the early Church. Aut: MWF 10; *Colwell, Wilder*.

### GENERAL INTEREST

JUD 342. JEWISH RELIGIOUS LIFE. Sum: MWF hrs to be arranged; *Feigin*.

### SPECIAL INTEREST

#### A. LANGUAGE

OT 301. HEBREW I. Introductory course. Inductive study of Genesis 1-2 and a systematic study of the strong verb. Aut: MWF 9; *Bowman*.

OT 302. HEBREW II. An inductive study of Genesis 3-8 and a systematic study of weak and laryngeal verbs and of the classes of nouns. Win: MWF 9; *Bowman*.

OT 303. HEBREW III. Syntax and rapid reading in historical Hebrew. Sum: MWF 8; *Bowman*; Spr: MWF 9; *Irwin*.

OT 304. EARLY HISTORICAL LITERATURE. Rapid reading in the Hebrew historical books. Aut: MWF 9; *Prussner*.

NT 301. READINGS IN THE GREEK NEW TESTAMENT. Designed to aid in the student's mastery of vocabulary and grammar. Representative sections of the various parts of the New Testament are read. Prereq: elementary Greek. Sum 1st T [ $\frac{1}{2}$ C]: MWF 11; *Wikgren*.

NT 302. THE GREEK OF THE NEW TESTAMENT. A study of the syntax of New Testament Greek, including comparison with classical and Koine usage. Translation of documents is incidental to this main purpose. Prereq: two courses in Greek. Spr: MWF 11; *Wikgren*.

NT 304. THE SEPTUAGINT. Introduction to the Greek Old Testament. Selected readings with particular attention to characteristics of translation Greek, and the relationship of Septuagint to Koine and New Testament Greek. Prereq: two courses in Greek and Hebrew. Aut: TuThS 11; *Wikgren*.

#### B. HISTORY AND ARCHEOLOGY

NT 326. THE FORMATION OF THE NEW TESTAMENT. The first collections of New Testament literature and the making of the first New Testament; its fluctuations and definition. The rise of the canon. Win: TuThS 11; *Wikgren*.

NT 328. HISTORY OF BIBLICAL INTERPRETATION. A reading course. Spr: hrs to be arranged; *Irwin, Deems, Wikgren*.

OT 330. OLD TESTAMENT ARCHEOLOGY. The archeological finds from the Near East with special reference to Old Testament history and religion. Win: MWF 10; *Bowman*.

NT 335. CHRISTIAN ORIGINS: JEWISH AND GENTILE. A survey of the religious movements in the Mediterranean world from Alexander the Great to Constantine. The interrelations of late Judaism, early Christianity, and Gentile paganism. Concentration on the problems of Christian origins. Win: MWF 9; *Willoughby*.

#### C. LITERATURE

NT 201. INTRODUCTION TO LITERATURE OF CHRISTIANITY (equivalent to Bible 201). Discussion of books selected from the Old Testament, the New Testament, and Christian literature of the second century. Aut: MWF 9; *Wilder*.

NT 340. THE LITERATURE OF THE NEW TESTAMENT. The several books of the New Testament in relation to social problems in early Christian communities. A critical introduction to the study of literature. Aut: MWF 9; *Willoughby*.

OT 341. THE PENTATEUCHAL PROBLEM. A study of the bases and history of theories of the origin and structure of the Pentateuch. Win: TuThS 9; *Irwin*.

NT 346. THE JOHANNINE LITERATURE. Sum 1st T [ $\frac{1}{2}$ C]: TuThS 9; *Grant*.

NT 356. SECOND-CENTURY CHRISTIAN LITERATURE. Sum 1st T [ $\frac{1}{2}$ C]: TuThS 11; *Grant*.

#### D. INTERPRETATION

OT 360. PRE-EXILIC LEGAL SYSTEMS. Aut: MWF hrs to be arranged; *Feigin*.

OT 362. LATER LEGAL SYSTEMS. Sum: MWF hrs to be arranged; *Feigin*.

OT 371. THE BOOKS OF THE CHRONICLES. Reading and exegesis in the Hebrew text of Chronicles. Sum: MWF 10; *Bowman*.

OT 373. JOB. A critical and exegetical study of the Book of Job in Hebrew. Win: TuThS 10; *Irwin*.

OT 374. PROVERBS AND ECCLESIASTES. A critical and exegetical study of the Books of Proverbs and Ecclesiastes in Hebrew history of biblical interpretation. Spr: MWF 10; *Irwin*.

NT 373. THE EPISTLE TO THE GALATIANS. Open to students working on either the English or Greek basis but restricted to those who have had a course on Paul or the epistles. Sum 2d T [ $\frac{1}{2}$ C]: MWF 3; *Wilder*.

OT 380. OLD TESTAMENT THEOLOGY. Spr: TuThS 10; *Rylaarsdam*.

OT 381. RELIGION OF ISRAEL I. Win: TuThS 10; *Rylaarsdam*.

#### E. RELIGION AND THOUGHT

NT 381. LIFE AND RELIGION OF JESUS. Evaluation of the sources; chronology; Jesus' relation to his contemporaries; his ministry and his message; his conception of his mission. Win: MWF 10; *Wilder*.

NT 385. PAUL, THE MAN AND HIS MESSAGE. Spr: MWF 10; *Schubert*.

#### F. RESEARCH AND SEMINAR

NT 401. RESEARCH. Sum, Aut, Win, Spr: *Staff*.

OT 401-404. RESEARCH (INDIVIDUAL PROBLEMS). Sum, Aut, Win, Spr: hrs to be arranged; *Staff*.

NT 403. SEMINAR: PROBLEMS OF TRANSLATION IN THE NEW TESTAMENT. Prereq: NT 302 or consent of instructor. Win: TuTh 2-3:30; *Wickgren*.

NT 422. SEMINAR: TEXTUAL CRITICISM OF THE NEW TESTAMENT. Prereq: NT 322 or consent of instructor. Sum 2d T: hrs to be arranged; *Colwell*.

NT 428. SEMINAR: THE HISTORY OF NEW TESTAMENT INTERPRETATION. Sum 1st T [ $\frac{1}{2}$ C]: hrs to be arranged; *Grant*.

NT 431. ICONOGRAPHY OF THE GREEK NEW TESTAMENT. Scribes and miniaturists and their ways; the development of the Byzantine art of manuscript illustration; the cycles of New Testament miniatures; iconographic studies with the aid of photographs, slides, and originals. A seminar. Prereq: Greek or Latin; French or German. Win: MWF 4; *Willoughby*.

NT 438. SEMINAR: PAUL AND HELLENISM. A genetic study of Paul's religion in relation to his early Tarsian milieu, his contacts with primitive Christianity, and his later competition with Gentile cults. Prereq: Greek or Latin, French or German. Aut: MWF 4; *Willoughby*.

NT 491. THE IDEA OF THE KINGDOM OF GOD IN EARLY CHRISTIANITY. Spr: TuTh 2-3:30; *Schubert*.

#### G. RELATED COURSES

ARAM 301. BIBLICAL ARAMAIC. Beginner's course in Aramaic based on the inductive reading of biblical Aramaic. Aut: MWF 11; *Bowman*.

HC 302. JEWISH SCHOOLS AND SECTS AT THE TIME OF JESUS. Aut: TuThS 10; *Marcus*.

HC 303. READINGS IN THE GREEK TEXT OF JOSEPHUS. Win: TuThS 10; *Marcus*.

HC 304. READINGS IN THE GREEK TEXT OF PHILO. Spr: hrs to be arranged; *Marcus*.

- HC 305. HERMETIC TEXTS. Aut: hrs to be arranged; *Marcus*.  
 HC 308. ASPECTS OF HELLENISTIC CULTURE. Sum 2d T [ $\frac{1}{2}$ C]: MWF 10; *Marcus*.  
 HC 310. READINGS IN HELLENISTIC TEXTS ON THE ORIENT. Win: hrs to be arranged; *Marcus*.  
 HC 311. PALESTINIAN JEWISH HISTORY FROM ALEXANDER TO A.D. 70. Sum 2d T [ $\frac{1}{2}$ C]: MWF 11; *Marcus*.  
 HC 312. READINGS IN HELLENISTIC RELIGIOUS TEXTS. Spr: hrs to be arranged; *Marcus*.  
 HC 401. SEMINAR IN RELIGIOUS PROBLEMS OF THE SEPTUAGINT. Sum 2d T [ $\frac{1}{2}$ C]: hrs to be arranged; *Marcus*.  
 HC 403. SEMINAR IN THE MANICHAEAN RELIGION. Prereq: Greek and Syriac. Aut: hrs to be arranged; *Marcus*.  
 HC 404. SEMINAR IN HELLENISTIC JUDAISM. Prereq: Greek and Hebrew. Win: hrs to be arranged; *Marcus*.  
 HC 405. SEMINAR IN Gnostic LITERATURE, GREEK AND ORIENTAL. Prereq: Greek and Syriac or Coptic. Spr: hrs to be arranged; *Marcus*.  
 JUD 312. HEBREW MEDIEVAL EXEGESIS. Spr: MWF hrs to be arranged; *Feigin*.  
 JUD 322. TARGUMIM TO THE PROPHETS. Aut: MWF hrs to be arranged; *Feigin*.  
 JUD 352. THE FAMILY IN BABYLONIA AND IN ISRAEL. Spr: hrs to be arranged; *Feigin*.

### III. THE THEOLOGICAL FIELD

#### COMMON-CORE

- \*CT 301. PHILOSOPHY AND PSYCHOLOGY OF RELIGION. The basic philosophical and psychological principles and problems involved in religious living in the Christian tradition. Win: MWF 2; *Wieman, Blakemore*.  
 \*CT 302. CONSTRUCTIVE THEOLOGY. The principal doctrines of Christian theology and their relations each to the other; bases of Christian thinking; God, man, salvation, Jesus Christ, the Church. Spr: MWF 10; *Williams, Adams, Meland*.  
 \*CT 304. OUTLINE HISTORY OF CHRISTIAN THOUGHT. The development of Western theology from the Apologists to the present in relation to European social history and Christian institutional change. Win: MWF 10; *Pauck, Gordh*.

#### READING

- CT 300. READING COURSE ON THE THOUGHT OF PAUL TILlich. Aut: hrs to be arranged; *Adams*.

#### HISTORY OF CHRISTIAN THOUGHT

- CT 310. THE PROSPECT FOR ECUMENICAL THEOLOGY. Sum 1st T [ $\frac{1}{2}$ C]: TuThS 10; *Pauck*.  
 CT 317. LUTHER'S THEOLOGY. Sum 1st T [ $\frac{1}{2}$ C]: TuThS 11; *Pauck*.  
 CT 318. MOVEMENTS OF THOUGHT AMONG DISCIPLES OF CHRIST. Disciple thinking as represented in its leaders with attention to the sources of its complexity and the formulations which have resulted in different periods and social situations. Aut: TuThS 11; *Blakemore*.  
 CT 322. THE HISTORY OF CHRISTIAN THOUGHT IN THE MEDIEVAL AND REFORMATION PERIODS. Development of scholastic philosophy and theology; great scholastic systems; dissolution of the medieval synthesis under the influence of Humanism and the Reformation; theological teachings of the Reformers. Aut: TuThS 10; *Pauck*.  
 CT 323. THE HISTORY OF CHRISTIAN THOUGHT IN THE MODERN PERIOD. Development of Protestant orthodoxy; impact of Pietism and Rationalism upon theological thinking; rise of modern theology; importance of the modern theological systems for the life of the Protestant churches in Europe and America; beginnings of ecumenical theology. Win: MWF 11; *Pauck*.  
 CT 327. CHRISTIAN PHILOSOPHY OF HISTORY. A survey of Christian interpretations of the nature and significance of history; the sense of history in the Christian consciousness; the Kingdom of God and philosophy of history; Protestant and Catholic philosophies of history; modern secular philosophies of history. Win: TuThS 10; *Adams*.

#### CONSTRUCTIVE THEOLOGY

- CT 332. THE CHRISTIAN CONCEPTION OF MAN. A constructive interpretation of Christian conceptions of man in his individual and social nature. Consideration will be given to major modern alternative conceptions such as rationalism, romanticism, naturalism, and sociologism. Aut: MWF 10; *Adams*.  
 CT 333. CHRISTOLOGY. A historical and constructive treatment of the doctrine of the person and work of Christ. Win: TuThS 9; *Williams*.  
 CT 340. CHRISTIAN THEOLOGY AND MODERN SCIENCE. Brief survey of historical reactions of Christian thought to science. The nature of scientific method. Analysis of Christian faith and method in relation to scientific method and to world-views based upon modern knowledge. Aut: MWF 11; *Williams*.

CT 344. THEORY AND PRACTICE OF THE DEVOTIONAL LIFE. Emphasis upon the theological problems involved in the development of personal Christian experience. Discussion of prayer, worship, and ethical activity as aspects of the experience of God. Aut: MWF 9; *Williams*.

## PSYCHOLOGY OF RELIGION

CT 350. PSYCHOLOGY OF RELIGION, 1896 TO THE PRESENT. A historical survey of the development of psychologies of religion and an introduction to their concepts, methods, and findings. Win: MWF 11; *Blakemore*.

## PHILOSOPHY OF RELIGION

CT 365. RELIGION AND THE PROBLEM OF KNOWLEDGE. Criticism of the different alleged ways of knowing. What is the empirical method and how can it be used in religious inquiry? Sum: MWF 3; *Wieman*.

CT 366. RELIGION AND THE PROBLEM OF VALUE. An analysis of various theories of value and their relevance to religion. Spr: MWF 2; *Loomer*.

CT 370. RELIGION AND CULTURE. What aspect of culture has the most religious significance? What is the place of religion in the matrix of the culture to which it belongs? How can religion reach beyond its culture as the critic, destroyer, and creator of it? Aut: MWF 3; *Wieman*.

CT 371. HISTORY OF PHILOSOPHY OF RELIGION. A survey and analysis of important philosophies of religion (and their supporting philosophies) in Western culture. The problems of God and of knowledge stressed. Outlines of these systems presented. Aut: MWF 2; *Loomer*.

CT 373. CHRISTIANITY AND NATURALISM: THEIR INTERRELATIONS. What is the most important feature in Christianity? What is naturalism? What these two can do for one another. The naturalistic meaning of some of the great doctrines of the faith. Sum [C.  $\frac{1}{2}$ C in either T]: MWF 2; *Wieman*.

PHIL 207. METAPHYSICS. Sum: TuThS 10; Spr: MWF 9; *Hartshorne*.

PHIL 210. PHILOSOPHY OF RELIGION. Aut: MWF 10; *Hartshorne*.

PHIL 310. PHILOSOPHY OF WHITEHEAD. Sum: Tu 2-4; *Hartshorne*.

PHIL 312. MODERN METAPHYSICAL SYSTEMS. Aut: TuTh 2-3:30; *Hartshorne*.

PHIL 319. THE IDEA OF GOD IN THE GREAT SYSTEMS FROM PLATO TO WHITEHEAD. Spr: MWF 2; *Hartshorne*.

PHIL 346. AMERICAN PHILOSOPHY: ROYCE, JAMES, PEIRCE. Spr: MWF 11; *Hartshorne*.

PHIL 358. LEIBNIZ, HUME, AND KANT. Sum: TuThS 11; *Hartshorne*.

PHIL 362. THE PHILOSOPHY OF KANT. Win: TuTh 3-4:30; *Hartshorne*.

## ETHICS

CT 381. HISTORY OF ETHICAL THOUGHT. An analysis of the important ethical writings in Western culture with especial reference to Christian ethical thought. Win: MWF 2; *Loomer*.

CT 390. THEORETICAL SOCIOLOGY OF RELIGION. The methodology of sociological analysis of religion; the typology of religion, of religious organization, of the relations between religion and society, and of forms of authority and leadership. Special attention will be given to the work of Durkheim, Troeltsch, Pareto, and Malinowski. Win: TuThS 11; *Adams*.

## SEMINARS AND RESEARCH

CT 400. RESEARCH. Sum, Aut, Win, Spr: hrs to be arranged; *Staff*.

CT 408. SEMINAR: MARXISM AND CONTEMPORARY THEOLOGY. Spr: TuTh 3-4:30; *Adams*.

CT 426. SEMINAR: CALVIN'S THEOLOGY. Aut: TuTh 2-3:30; *Pauck*.

CT 441. SEMINAR: THEOLOGY AND TRUTH. Analysis of the concept of truth in Christian theology and modern philosophy. Discussion of the problem of the theological method in relation to contemporary theories of meaning, truth, and knowledge. Win: TuTh 2-3:30; *Williams*.

CT 442. SEMINAR: THE CHRISTIAN WORLD-VIEW AND MODERN METAPHYSICS. Survey of the leading systems of contemporary metaphysics and discussion of their implications for the Christian faith. Spr: hrs to be arranged; *Williams*.

## IV. THE PRACTICAL FIELD

PT 201, 202, 203. THE CHURCH AND THE MODERN WORLD I, II, III. An analysis of the several functions of the church; their relation to the several fields of divinity education; observation, and criticism of religious institutions. Noncredit course extending through three quarters. Aut, Win, Spr: M 1; *Mead and Others*.

PT 210. COLLOQUIA. Discussion groups of students and faculty for interrelationship of learnings from the various fields of study to meet current problems of thought and practice. [No credit.] Aut, Win, Spr: hrs to be arranged; *Staff*.

## COMMON-CORE

\*PT 300. MODERN THEORIES OF RELIGIOUS EDUCATION. The educational approach to religion: how persons grow religiously; how the religious community is developed; determination of objectives; development of methods in the various parts of a church program; a functional interpretation of religion. Aut: MWF 3; *sec a Chave; sec b Snyder*.

\*PT 301. CHURCH AND COMMUNITY. Social forces, social and religious institutions and organizations, and population characteristics in the various types of local communities, with emphasis on the relationship of church and community and on methods of analysis. Win: MWF 9; *Kincheloe*.

\*PT 302. THE WORK OF THE PASTOR. The relation of the pastor to the church organization and program. An analysis of the local church; followed by a study of the pastor's function, his visiting, counseling, relationship to other agencies, professional ethics, personal standards. Sum: MWF 11; Spr MWF 3; *Holman*.

\*PT 303. PREACHING AND ITS SETTING IN WORSHIP. Sermons of great Christian preachers. The function of the sermon in meeting contemporary social and spiritual needs. Practice in the art of gathering and utilizing liturgical and homiletical material. Aut: MWF 4; *Palmer, Gilkey, Robbins*.

\*PT 304. THE CHURCH AND THE SOCIAL ORDER. The present nature and function of the church in the light of its origin and history; its social and theological structure as related to movements and institutions. Spr: MWF 2; *Obenhaus*.

\*PT 305. RELIGION AND THE ARTS. An introductory course designed (1) to increase the student's understanding and appreciation of the Christian art; (2) to enable him to interpret the function of art; (3) to prepare him for effective use of the arts in the ministry of the church. Win: MWF 4; *Eastman, Wilder, Lyttle, Haydon, Spach, Rickert*.

\*PT 306. PROFESSIONAL SPEECH TRAINING FOR D.B. CANDIDATES. Advanced training in speech for preaching, extra-pulpit speaking, Bible reading, and radio. Consideration of the four disciplines of speech: thought, language, voice, and action. Electrical transcriptions. Analyses of vocal quality, phonetic habits, and interpretative vocal variety. Aut: MWF *sec a* 11; *sec b* 2; *sec c* 3; W *sec a, b, c* 1; *individual instruction arr. Edwards*.

## PREACHING AND PASTORAL WORK

PT 310A. THE NATURE AND ART OF PREACHING. An inquiry into the character of preaching based upon a consideration of its history, the function it fulfils in the life of the church, the sources upon which it draws, and the methods of which it makes use. Sum 1st T [ $\frac{1}{2}$ C]: TuTh 2-3:30; *Gilkey*.

PT 310B. PRACTICE IN PREACHING. Written preparation of sermons and their delivery in Joseph Bond Chapel before the class. Private conferences with the instructors. Prereq: PT 300 and Sp 221 or equiv. Spr: TuTh 2-3:30; *Gilkey, Robbins, Edwards*.

PT 311. THE MINISTER'S USE OF THE BIBLE. Old Testament. Assumes a knowledge of critical scholarship; deals with literary forms, basic ideas, miracles, and other issues involved in the interpretative use of the Bible. Aut [ $\frac{1}{2}$ C]: Th 7:45-10:15; *Palmer*.

PT 318. WORSHIP: PSYCHOLOGY AND METHODS. Historical and current practices; essential elements and basic assumptions; psychological study of states, experiences, attitudes, and mystical qualities; critical construction work on liturgical materials and forms; graded education in worship; methods of evaluation. Win: TuThS 9; *Chave*.

PT 321. THE THEORY AND FUNCTION OF THE MINISTER AND HIS PARISH. The responsibilities of a minister in a liberal church. Program, personnel, pastoral work. Win: MWF 10; *Robbins*.

PT 323. THE CHURCH AND POSTWAR PROBLEMS. The part the church must play in social reconstruction and in personal rehabilitation; special tasks which confront the church in serving returning service men and women; possible co-operation with private and governmental agencies. Win: TuThS 10; *Holman*.

PT 324. SEMINAR: BAPTIST ORGANIZATIONS AND PROGRAMS. The organization of Baptists into Associations, State and National Conventions, and the various boards and agencies through which programs or services are conducted. Specific problems are investigated. Aut: TuThS 10; *Holman*.

PT(S) 326. THE RURAL MINISTER AND HIS WORK. Designed to orient the student's theological education to the demands of the rural ministry. The summer's work, in which several midwestern seminaries are co-operating, includes classroom work in rural sociology and rural churchmanship, participation in various phases of the life and program of Merom Institute, a special study project, and a rural field-work assignment. To be taken in residence at Merom Institute, Merom, Indiana. Prereq: consent of instructor. Sum: *Greene*.

PT 327. FIELD-WORK COURSE. Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in field work. Minimum of seven hours of field work and one conference period weekly throughout the year. A course extending through three quarters. Aut, Win, Spr: Tu 7:30; *Alderton*.

PT 410. RESEARCH IN PREACHING AND PASTORAL WORK. Aut, Win, Spr: hrs to be arranged; *Staff*.

## COUNSELING

PT 328. PERSONAL RELIGIOUS GUIDANCE. The application of the newer techniques of mental hygiene and social case work to the counseling ministry of the pastor and religious worker. Aut: TuThS 11; *Holman*.

PT(S) 329B. PASTORAL COUNSELING PRACTICUM. Instruction and supervised experience in calling on the sick and meeting pastoral problems arising therefrom. Class meets at Wesley Memorial Hospital. Aut [½C]: W 7:30; *Dicks*.

PT 331. SEMINAR: PROBLEMS IN PERSONAL RELIGIOUS GUIDANCE. Case studies. Prereq: consent of instructor. Win: TuThS 11; *Holman*.

PT 332. TYPES OF PERSONALITY MALADJUSTMENT AND BEHAVIOR DIFFICULTY. A critical examination, based upon case studies, of the types of personality maladjustment and behavior difficulty encountered by the religious leader in his function as counselor; investigation of the underlying causes of difficulty; resources available to the religious worker for treatment; formulation of treatment plans suitable to each case. Sum: MWF 10; Spr: MWF 11; *Holman*.

PT(S) 333. RELIGION AND MENTAL HEALTH. The dynamics of the growth and development of the human personality, its social bases, the individual and group crises it must meet, the ways in which these crises may be met, and the resources it finds in the Christian religion in achieving and maintaining health. The case study method will be used throughout. Spr: TuTh 3-4:30; *Kuether*.

PT(S) 334. CLINICAL TRAINING FOR THEOLOGICAL STUDENTS. Clinical experience in the fields of mental and physical illness and of delinquency will be provided for a limited number of qualified students under the auspices of the Council for Clinical Training. Ward observations, case studies, collateral reading, and group conferences required. Sum: hrs to be arranged; *Kuether*.

PT 430. RESEARCH IN COUNSELING. Spr: hrs to be arranged; *Holman*.

## SOCIOLOGY OF RELIGION AND SOCIAL ETHICS

PT 337. RELIGION IN THE CITY. The nature of urban communities and urban religious practices and institutions with special reference to their mutual influences. Aut: MWF 9; *Kincheloe*.

PT 339. RELIGION AND LABOR. An analysis of the relationship of Christianity to the development of labor movements, with special emphasis on current labor activities. Win: WMF 10; *Obenhaus, McCulloch*.

PT 340. THE PROGRAM OF THE RURAL CHURCH. Building upon the course PT 301, Church and Community, specialization is made in the field of town and rural communities. Case material and the literature in the field, as well as the lectures and discussions, emphasize the nature of rural life and the various types of programs which may be used by churches to meet local need. Spr: MWF 10; *Obenhaus, Greene*.

PT 342. INTRODUCTION TO CHRISTIAN ETHICS. The relationship between historical ethical developments and current movements. New Testament ethics especially are reviewed in the light of their validity for historic and present situations. Aut: TuThS 8; *Obenhaus*.

PT 343. ETHICAL RESOURCES IN CONTEMPORARY LIFE. The contributions of recent literature, the physical sciences, social welfare, politics, etc., having significance for contemporary ethics. Sum: TuThS 8; Win: MWF 8; *Obenhaus*.

PT 344. THE ETHICAL AND POLITICAL ISSUES OF RURAL AMERICA. The effect of political, economic, and social movements on the rural community and their implications for life in rural areas. Aut: TuThS 8; *Obenhaus*.

PT 446. SEMINAR: METHODS IN SOCIOLOGICAL STUDY OF RELIGION. For advanced students working on projects in the sociology of religion or social ethics. Aut: W 7-10; *Kincheloe, Obenhaus*.

PT 447. SEMINAR IN RURAL-URBAN RELATIONSHIP. For advanced students interested in the interrelationship of rural and urban life whether in terms of conflict or co-operation. Win: W 7-10; *Kincheloe, Obenhaus*.

## RELIGIOUS EDUCATION

PT 352A. RELIGIOUS DEVELOPMENT IN THE CHILD. A basic course for understanding the growth of religious ideas, attitudes, and habits in the individual; a psychological approach to the study of capacities and conditioning factors of the growing personality; opportunity to evaluate critically goals, methods, and materials used in elementary religious education. Aut: MWF 2; *Chave*.

PT 352B. THE RELIGIOUS EDUCATION OF ADOLESCENTS. The transitional period between childhood and adulthood; changing characteristics, problems, and conditioning factors; evaluation of trends in character and religious educational programs and methods; desirable experiences for personal living; social relationships and general religious development. Win: TuThS 11; *Chave*.

PT 353. MEASUREMENT IN RELIGIOUS EDUCATION. The scientific methods of measuring religious knowledge, attitudes, appreciations, methods of teaching, and curriculum materials; study of existing tests, rating scales, and other means for getting exact data to guide processes of religious education; construction of practical instruments. Prereq: a course in elementary statistics. Spr: TuThS 8; *Chave*.

PT 354. A COMMUNITY APPROACH TO RELIGIOUS EDUCATION. Place of the church in the modern community, urban and rural; allied and opposing forces; a comprehensive program of religious education, with distribution of responsibilities, and co-operative leadership training; a critical study of types of community organizations, conferences, institutes, and materials. Spr: TuThS 9; *Chave*.

PT 357. HISTORY OF CHRISTIAN EDUCATION. A reading course to acquaint students with the changing theories, methods, and practices of education in the history of the Christian church. Members of faculty available for consultation. Prereq: consent of instructor. Win, Spr: hrs to be arranged; *Chave*.

PT 360. THE EDUCATIONAL PROGRAM OF THE CHURCH. Practical aspects of the church's work with children and youth. Methods of organization, curriculum problems, and materials, enlisting and training leadership. Sum 1st T  $\frac{1}{2}$ C: TuThS 9; Win [C]: TuThS 10; *Snyder*.

PT 361. THE CHRISTIAN HOME. Programs and methods of giving young people adequate preparation for life. The Christian home as the matrix of religious growth. The interfunctioning of church and family life. Sum 1st T  $\frac{1}{2}$ C: TuThS 11; *Snyder*.

PT 362. FRONTIERS IN RELIGIOUS EDUCATION. Major issues in theory and practice. Seminar groups will work on special problems. Evaluation of developing trends in religious education. Aut: TuTh 2-3:30; *Snyder*.

PT 364. THEOLOGICAL FOUNDATIONS OF RELIGIOUS EDUCATION. An exploration of present-day viewpoints of theology and religious education, looking toward the formulation of a system of thought for the life and faith of the church. Spr: TuThS 10; *Snyder, Williams*.

PT 365. RELIGIOUS GUIDANCE OF CHILDREN AND YOUTH. Individual and group guidance toward fuller living through religious and psychological approaches. Spr: TuThS S 11; *Snyder*.

PT 368. THE CHURCH AND THE PUBLIC MIND. The strategy and program of church leadership in relation to public affairs and community tensions; interplay of current public opinion with social movements. Win  $\frac{1}{2}$ C: M 7:30-9; *Alderton*.

PT 369. PSYCHOLOGY FOR OPERATIVE CHRISTIANITY. Principles for psychological analysis of the various operations of religion. Study of the meaning and methods of worship, personal work, nurture and care of growing persons; problems of verbalization and communication of religious ideas and development of meaning and attitudes. Sum: TuThS 10; *Blakemore*.

PT 450. RESEARCH PROBLEMS IN RELIGIOUS EDUCATION. Guidance for students working on theses or special projects; study of research methods. Relevant readings. Sum, Aut, Win, Spr: hrs to be arranged; *Staff*.

## RELIGION AND THE ARTS

PT 375. DRAMA IN THE CHURCH. Reading and analysis of dramas used in the service of religion, followed by practical projects in the selection, direction, staging, and lighting of religious plays for the church and parish house. Aut: TuTh 3-4:30; *Eastman*.

PT 377. RELIGIOUS VALUES IN MODERN DRAMA. A study and discussion of some of the works of John Galsworthy, George Bernard Shaw, Eugene O'Neill, Maxwell Anderson, Philip Barry, Sidney Howard, Elmer Rice, Paul Green, T. S. Eliot, Sidney Kingsley, S. N. Behrman, P. V. Carroll, Thornton Wilder, and others, with special reference to their interpretation of the spiritual issues and conflicts of life. Win: MWF 2; *Eastman*.

PT 379A. BIOGRAPHIES, THIRTEENTH TO SEVENTEENTH CENTURIES. Studies in the lives of religious leaders, statesmen, artists, scientists, and philosophers who were significant in the spiritual life of these centuries. Sum 2d T  $\frac{1}{2}$ C: TuTh 3-4:30; *Eastman*.

PT 379B. BIOGRAPHIES, EIGHTEENTH AND NINETEENTH CENTURIES. Studies in the lives of religious leaders, statesmen, artists, scientists, and philosophers who were significant in the spiritual life of these centuries. Aut: TuThS 10; *Eastman*.

PT 382. RELIGIOUS JOURNALISM. Practice in the art of expression through writing articles and editorials on religious subjects for various types of magazines, both secular and religious. Sum 2d T  $\frac{1}{2}$ C: TuThS 11; *Eastman*.

PT(S) 383. THE HYMNODY OF THE CHURCH. An analytic study of the church hymnody with special emphasis on the choice of hymns for the worship service. Fundamentals of musicianship will also be studied. Prereq: consent of instructor. Aut  $\frac{1}{2}$ C: hrs to be arranged; *Spach*.

PT(S) 384. MUSIC OF THE REFORMATION. A study of our Protestant musical heritage. Spr  $\frac{1}{2}$ C: hrs to be arranged; *Spach*.

PT 470. RESEARCH IN RELIGION AND THE ARTS. Aut, Win, Spr: *Staff*.

## MISSIONS

PT(D) 390. CHRISTIAN MISSIONS AND THE CHINESE FAMILY. What elements of the Chinese family system promote the Christian life and should therefore be conserved? What elements

hinder it and therefore should be changed? What can Christian missions do about ancestor worship? Sum 1st T [ $\frac{1}{2}$ C]: TuThS 8; *Smythe*.

## SPEECH

SP 310. BASIC TRAINING IN VOICE, PHONETICS, AND ORAL COMMUNICATION. Principles and techniques for establishing habits of: (1) excellence of vocal tone quality, (2) distinct unaffected articulation, (3) acceptable pronunciation, and (4) interpretative vocal variety. Application of skills to oral communication of meaning in conversation, group discussion, public address, interpretative reading, and radio. Electrical transcriptions. Analysis of student work. Attention to individual needs. Spr: MWF 1; *Edwards*.

SP 311. EFFECTIVE SPEAKING. Consideration of the four disciplines of speech: thought, language, voice, and action. Techniques for establishing good speech habits. Development of ease, poise, directness, and naturalness in private speech and public address. Problems of clearness, interest, conviction, and persuasion. Electrical transcription and analysis of student work. Attention to individual needs. Sum [C.  $\frac{1}{2}$ C in either T]: MWF 1; *Edwards*.

SP 312. THEORY AND PRACTICE IN PERSUASION. The art of influencing conduct through speech. Critical evaluation of propaganda techniques. The relation of meaning, language, voice and action to persuasion. Practice in applying basic principles to various types of speaking, including public address, preaching, and radio. Electrical transcription and analysis of student work. Attention to individual needs. Win: MWF 2; *Edwards*.

SP 315A. RADIO SPEECH. Studio work before the microphone. Announcing, talks, sermons, round tables, news reports and interviews. Electrical transcriptions. Attention to individual needs. Win: [ $\frac{1}{2}$ C]: W 7-8:30; *Edwards*.

SP 315B. RADIO DRAMATICS. Rehearsal, electrical transcription and critical analysis of radio drama and dramatizations of information, news, literary reviews, poetry, stories and biblical material. Sum: 2d T [ $\frac{1}{2}$ C]: MWF 2; Spr: [ $\frac{1}{2}$ C]: W 7-8:30; *Edwards*.

SP 316A. INTERPRETATIVE READING. The art of interpretation as a means of understanding and communicating the significant experiences of biblical, classical, and modern literature. Training in both individual and choral reading. Electrical transcription and evaluation of student work. Win [C]: WMF 1; *Edwards*.

SP 316B. ORAL INTERPRETATION OF POETRY. The principles of oral interpretation applied to classical and modern poetry. Development of skill in sharing with others the meaning of the substance and form of literary experience. Electrical transcription and evaluation of student work. Attention to individual needs. Sum 1st T [ $\frac{1}{2}$ C]: MWF 2; *Edwards*.

## V. HISTORY OF RELIGIONS FIELD

\*CR 301. LIVING NON-CHRISTIAN RELIGIONS. Spr: MWF 4; ———.



## SUMMARIES

|                        |     |
|------------------------|-----|
| Fellows .....          | 3   |
| Regular students ..... | 183 |
| Special students ..... | 10  |
| Total .....            | 196 |

## SOURCES OF STUDENTS

| Denomination                    |     | Denomination                                                     |    |
|---------------------------------|-----|------------------------------------------------------------------|----|
| Congregational-Christian .....  | 109 | Mission Covenant .....                                           | 1  |
| Methodist .....                 | 28  | Nestorian .....                                                  | 1  |
| Presbyterian .....              | 17  | Swedenborgian .....                                              | 1  |
| Disciples .....                 | 9   | United Presbyterian .....                                        | 1  |
| Evangelical and Reformed .....  | 8   |                                                                  |    |
| Baptist .....                   | 5   | Colleges, Universities, and Seminaries                           |    |
| Mennonite .....                 | 4   | From state and municipal colleges and universities .....         | 54 |
| Dutch Reformed .....            | 3   | From private colleges and universities (nondenominational) ..... | 60 |
| Church of the Brethren .....    | 2   | From private colleges and universities (denominational) .....    | 62 |
| Lutheran .....                  | 2   | From seminaries and theological schools .....                    | 18 |
| Church of God .....             | 2   | From foreign universities .....                                  | 2  |
| Church of Christ in Japan ..... | 1   |                                                                  |    |
| Episcopal .....                 | 1   |                                                                  |    |
| Friends .....                   | 1   |                                                                  |    |

## SUMMARY OF ATTENDANCE FOR THE YEAR 1944-45

|                        | SPRING<br>1944 |     |     | SUMMER<br>1944 |     |    | AUTUMN<br>1944 |     |     | WINTER<br>1945 |     |     | TOTAL<br>(DIFFERENT)<br>STUDENTS |     |     |
|------------------------|----------------|-----|-----|----------------|-----|----|----------------|-----|-----|----------------|-----|-----|----------------------------------|-----|-----|
|                        | M              | W   | T   | M              | W   | T  | M              | W   | T   | M              | W   | T   | M                                | W   | T   |
| Fellows .....          | 2              | ... | 2   | 2              | ... | 2  | 2              | ... | 2   | 2              | ... | 2   | 3                                | ... | 3   |
| Regular students ..... | 106            | 12  | 118 | 52             | 2   | 54 | 102            | 27  | 129 | 98             | 21  | 119 | 152                              | 31  | 183 |
| Special students ..... | 4              | ... | 4   | 1              | 1   | 2  | 2              | 3   | 5   | 1              | 1   | 2   | 6                                | 4   | 10  |
| Total .....            | 112            | 12  | 124 | 55             | 3   | 58 | 106            | 30  | 136 | 101            | 22  | 123 | 161                              | 35  | 196 |

## AWARDS SPRING QUARTER, 1944

### *The Degree of Bachelor of Divinity Was Conferred upon*

|                                                       |                         |
|-------------------------------------------------------|-------------------------|
| DONALD IRVING BARTHOLOMEW . . . . .                   | Bellona, New York       |
| B.A., Hobart College, 1939                            |                         |
| HOWARD FOSTER BOARDMAN . . . . .                      | Meriden, Connecticut    |
| A.B., Oberlin College, 1941                           |                         |
| CARL J. BOLLINGER . . . . .                           | Cincinnati, Ohio        |
| B.A., University of Cincinnati, 1941                  |                         |
| NEIL BYRON DANBERG . . . . .                          | Moline, Illinois        |
| A.B., Denver University, 1941                         |                         |
| ARTHUR JAMES DIBDEN . . . . .                         | Chesaning, Michigan     |
| A.B., Albion College, 1941                            |                         |
| FRANKLIN RUGE ELLIOTT . . . . .                       | Eau Claire, Wisconsin   |
| B.S., State Teachers College, River Falls, Wis., 1940 |                         |
| HAROLD MARSHALL FINLEY . . . . .                      | Bloomington, Illinois   |
| B.S., Northwestern University, 1933                   |                         |
| CARFON E. FOLTZ . . . . .                             | Detroit, Michigan       |
| A.B., Adrian College, 1929                            |                         |
| M.A., Teachers College, Columbia University, 1939     |                         |
| CHRIS T. GARRIOTT . . . . .                           | Harristown, Illinois    |
| A.B., James Milikin University, 1938                  |                         |
| C. FREDERICK HUTSLAR, JR. . . . .                     | Pomona, California      |
| A.B., Chapman College, 1940                           |                         |
| CHARLES WAINWRIGHT RIDDLE . . . . .                   | Enid, Oklahoma          |
| B.A., University of Oklahoma, 1941                    |                         |
| CURTIS WARREN SMITH . . . . .                         | Farmington, Connecticut |
| B.A., Wesleyan University, 1938                       |                         |
| LAWRENCE LLOYD STANTON . . . . .                      | El Paso, Texas          |
| A.B., Texas College of Mines, 1941                    |                         |

### *The Degree of Master of Arts in the Field of Religious Education Was Conferred upon*

|                                              |                   |
|----------------------------------------------|-------------------|
| MARY EMILY SMUCKER . . . . .                 | Wooster, Ohio     |
| B.A., Wooster College, 1942                  |                   |
| RUTH LOUISE SPRAGUE . . . . .                | Chicago, Illinois |
| B.S., Illinois Institute of Technology, 1941 |                   |

### *Special Entrance Scholarships for the Year 1944-45 Were Awarded to*

|                               |                          |
|-------------------------------|--------------------------|
| FRED BERTHOLD, JR. . . . .    | Webster Groves, Missouri |
| A.B., Dartmouth College, 1944 |                          |

- EDWARD A. HAWLEY ..... Hart, Michigan  
 B.A., Michigan State College, 1944
- WINIFRED MAY JAQUAY ..... Gallipolis, Ohio  
 A.B., Drury College, 1944
- ROBERT S. NIEHAUS ..... Evansville, Indiana  
 A.B., Evansville College, 1944
- JOHN R. SCHWENKE ..... Sigourney, Iowa  
 B.A., Coe College, 1942
- EDITH JEAN WERTS ..... Smith Center, Kansas  
 B.S., Kansas State College, 1944

*Junior Fellowships for the Year 1944-45 Were Awarded to*

- THOMAS MALLORY FITZPATRICK, JR. .... Vienna, Georgia  
 A.B., Asbury College, 1939
- YOSHIO FUKUYAMA ..... Crete, Nebraska  
 B.A., Doane College, 1942
- PERRY D. LEFEVRE ..... New Platz, New York  
 A.B., Harvard College, 1943
- DONALD O. MILLS (honorary) ..... Union Grove, Wisconsin  
 B.E., Central State Teachers College, 1934
- E. GRAHAM WARING ..... Washington, D.C.  
 B.A., Southern Methodist University, 1943

FELLOW ON THE FORD FOUNDATION

- MARVIN P. HALVERSON ..... Sioux Falls, South Dakota  
 B.A., Augustana College, 1938

FELLOW ON THE BLATCHFORD FOUNDATION

- ARTHUR JAMES DIBDEN ..... Chesaning, Michigan  
 A.B., Albion College, 1941

*The Radio Fellowship for the Year 1944-45 Was Awarded to*

- FRANKLIN RUGE ELLIOTT ..... Eau Claire, Wisconsin  
 B.S., State Teachers College, River Falls, Wis., 1940.



# COLLEGES, UNIVERSITIES, AND SEMINARIES

## REPRESENTED IN THE CHICAGO THEOLOGICAL SEMINARY STUDENT BODY OF 1944-45

- Adrian, Albion, Alma, American Assyrian University (Iraq), Anderson, Asbury
- Baker, Ball State Teachers, Baptist Missionary Training School, Barnhard (N.Y.), Bates, Beloit, Berea, Bethel (Kan.), Boston, Bowdoin, Butler University
- Carleton, Central College, Central State Teachers (Mount Pleasant, Mich.), Central Y.M.C.A., Chapman, Coe, College of the Ozarks, Colorado College, Columbia Teachers, Cornell, Crozer Theological Seminary, Culver-Stockton
- Dartmouth, Denison, Doane, Doshisha University (Japan), Drury, Duquesne
- Eden Theological Seminary, Elmhurst, Evansville
- Findlay, Friends, Fort Hays Kansas State College
- Garrett Biblical Institute, Georgia State, Georgetown University, Grinnell
- Harvard, Heidelberg, Hiram
- Iliff School of Theology, Illinois, Illinois Institute of Technology, Illinois Wesleyan, Indiana University, Iowa State Teachers
- James Millikin
- Kansas Wesleyan, Kalamazoo, Knox
- McCormick Theological Seminary, McKendree, McPherson, Macalester, Michigan Normal, Michigan State, Milwaukee State Teachers, Monmouth, Montana State, Morningside, Midland
- Nebraska Wesleyan, New Brunswick Theological Seminary, North Central, Northern Baptist Seminary, Northern Illinois State Teachers, Northland, Northwestern, Northwest Nazarene
- Oberlin, Occidental, Ohio State, Ohio Wesleyan, Oshkosh State Teachers
- Pacific University, Park, Philander-Smith, Pittsburgh-Xenia Theological Seminary, Puget Sound
- San Francisco State, San Jose State, Schaufler, Sioux Falls College, Southern Methodist, Southern Union, Southwestern, Southwestern Institute of Technology, State Teachers (River Falls, Wis.), Syracuse
- Tillotson, Tufts
- Union Theological Seminary, University of California, University of Chicago, University of Cincinnati, University of Duquesne, University of Hawaii, University of Illinois, University of Iowa, University of Michigan, University of Minnesota, University of Missouri, University of Nebraska, University of Oklahoma, University of Redlands, University of South Dakota, University of Southern California, University of Wichita, University of Wisconsin
- Washburn University, Washington and Jefferson, Wayne, Wesleyan University (Conn.), Whitman, Wheaton, Whittier, Wittenberg, Wooster
- Yale Divinity School, Yankton

## EXTENSION SERVICES

The following extension services of the Seminary are available for our Alumni and the Congregational Christian churches of the Middle West:

1. **The C.T.S. REGISTER.** Address the Editor.
2. **Hammond Library Extension Service.** Address the Librarian.
3. **A Selected List of Religious Dramas.** Address the Drama Office.

